

BASIC COURSE

ìgbà	'locust tree'	Low Rise	wọn rā	High Fall
òwù		Low Rise	ó tâ	High Fall
kókô	'type yam'	High Fall	wọn gbā	High Fall

4. High High vs. Mid High

Reply SAME or DIFFERENT

a.	ó wá	'he came';	ō wá	'you came'	
	ó wá	ō wá			D
	ó wá	ó wá			S
	ō wá	ó wá			D
	ō wá	ō wá			S
b.	ō fẹ	'you want';	ó fẹ	'he wants'	
	ō fẹ	ó fẹ			D
	ō fẹ	ō fẹ			S
	ó fẹ	ō fẹ			D
	ó fẹ	ó fẹ			S
c.	ō fẹ	'you want'	kókó	'knot'	D
	ó wá	'he came'	ílá	'okro'	D
	ō wá	'you came'	pápá		D
	ó fẹ	'he wants'	pápá		S
	ō fẹ	'you want'	òkọ	'spade'	S
	kókó		ó wá	'he came'	S
	pápá		ō wá	'you came'	D

YORUBA

òkọ́	'spade'	pápá	'field'	D
ílá		ó fẹ́	'he wanted'	D
òkọ́		ó kú	'he died'	D

d. Reply MID HIGH or HIGH HIGH

òkọ́	'spade'	Mid High	okọ
pápá		High High	papa
ó wá	'he came'	High High	o wa
ílá		Mid High	ila
kókó	'knot'	High High	koko
ò fẹ́	'you want'	Mid High	o fẹ
ó fẹ́	'he wants'	High High	o fẹ
ó wá	'he came'	High High	o wa
ò wá	'you came'	Mid High	o wa
ìgbá	'calabash'	Mid High	igba

e. Reply MID HIGH or HIGH HIGH with respect to the first two syllables.

ò fówó	'you want money'	Mid High
ó fówó	'he wants money'	High High
ā fówó	'we want money'	Mid High
ílé ñkọ́	'how are they at home?'	Mid High
kíló dé	'what happened'	High High

- f. Reply MID HIGH or HIGH HIGH with respect to the last two syllables.

kílō fẹ́	'what do you want?'	Mid High
kíló fẹ́	'what does he want?'	High High
mō rọ̀kọ̀	'I bought a spade'	Mid High
ā rāgbá	'we bought a calabash'	Mid High
āmẹ́ríkà nīwá	'we are Americans'	Mid High

- g. The words and phrases from (d) are repeated in reverse order. This time, the tape does not tell the names of the tones. Cover all of (d) except the right hand column. Fill in the tone marks as you listen to the tape. Then check yourself by uncovering the left hand column.

5. High Mid vs. Mid Mid

a.	ó lọ̀	'he went';	ō lọ̀	'you went'	
	ó lọ̀		ō lọ̀		D
	ó lọ̀		ó lọ̀		S
	ō lọ̀		ó lọ̀		D
	ō lọ̀		ō lọ̀		S
b.	ō gā	'you are tall';	ó gā	'he is tall'	
	ō gā		ó gā		D
	ō gā		ō gā		S
	ó gā		ō gā		D
	ó gā		ó gā		S
c.	ẹ̀yīn	'egg'	ó lọ̀	'he went'	D
	dárá	'is good'	ó lọ̀	'he went'	S
	ẹ̀jā	'fish'	dárá		D

ējā		ēyīn		S
īṣū	'yam'	ō lō	'you went'	S
dārā		īṣū		D
tóbī	'is big'	ēyīn	'egg'	D
ējā		tóbī		D
dārā		tóbī		S
tóbī		ó lō	'he went'	S

d. Reply MID MID or HIGH MID

ēyīn	'egg'	Mid Mid	eyin
ējā		Mid Mid	ēja
tóbī		High Mid	tobi
īṣū		Mid Mid	isu
ó lō	'he went'	High Mid	o lo
dārā		High Mid	dara
ō lō	'you went'	Mid Mid	o lo
kārā		High Mid	kara
dārā		High Mid	dara
ō lō	'you went'	Mid Mid	o lo

e. Reply MID MID or HIGH MID with respect to the first two syllables.

kílō·fẹ	'what do you want?'	High Mid
mō rōkọ	'I bought a spade'	Mid Mid
ó rōkọ	'he bought a spade'	High Mid
ō rōkọ	'you bought a spade'	Mid Mid
ṣórẹyìn	'did he buy palm nuts?'	High Mid

f. Reply MID MID or HIGH MID with respect to the last two syllables.

ó rāṣū	'he bought yam'	Mid Mid
ó rīṣū	'he obtained yam'	High Mid

ā sē tōlúwā	'we do God's will'	High Mid
sé kò siyōnū	'is there no trouble?'	Mid Mid
ápōtí nī	'it is a box'	High Mid

g. Now go back and fill in the tones in the right hand column of (d).

6. Mid Mid vs. Low Mid (1)

a.	ārō	'cripple';	ārō	'funnel'	
	ārō		ārō		D
	ārō		ārō		S
	ārō		ārō		D
	ārō		ārō		S
b.	āwō	'plate';	āwō	'secret'	
	āwō		āwō		D
	āwō		āwō		S
	āwō		āwō		D
	āwō		āwō		S
c.	òbē	'knife'	ēyīn	'egg'	D
	ēpō	'oil'	mō lō	'I went'	S
	òbō	'monkey'	òbē		S
	mō lō		òbē		D
	ìbōn	'gun'	ējā	'fish'	D
	āwō	'plate'	òbō		S
	òkō	'husband'	òbō		D

(1) What is here called mid tone, when it stands after low tone, is actually a bit lower in pitch than mid tone after mid or high tone. It is in fact at the level of what in later drills will be called 'second tone.'

òbẹ̀	ēyīn	'egg'	D
mō lọ̀	ìbọ̀n		D
ēpō	òbọ̀		D

d. Reply MID MID or LOW MID

òbẹ̀	'knife'	Low Mid	ọbẹ̀
ēpō		Mid Mid	epo
ìbọ̀n		Low Mid	ibon
ẹ̀jǎ		Mid Mid	ẹja
mō lọ̀		Mid Mid	mo lọ̀
ēyīn	'egg'	Mid Mid	eyin
òbọ̀		Low Mid	obọ̀
òdē	'outside'	Low Mid	ode
ọ̀kọ̀	'husband'	Mid Mid	okọ̀
áwō	'plate'	Low Mid	awo

e. Reply MID MID or LOW MID with respect to the first two syllables.

mō gbā bàtà	'I got some shoes'	Mid Mid
àtī filà	'and a hat'	Low Mid
ọ̀mọ̀ sùkùrú nīmí	'I'm a student'	Mid Mid
àtọ̀mọ̀	'and a child'	Low Mid
lọ̀ yǎ méjì	'go tear (off) two'	Mid Mid

f. Reply MID MID or LOW MID with respect to the last two syllables.

bẹ̀ẹ̀nī ā lọ̀	'yes, we went'	Mid Mid
mō gbà kǎn	'I got one'	Low Mid
mō fàwé`mī yǎ	'I tore my book'	Mid Mid
mō ní ọ̀bẹ̀	'I have a knife'	Low Mid

g. Now go back and fill in the tones in the right hand column of (d.)